## Early Childhood Education / BS Degree

# Suggested Course Sequence

For students entering the major in catalog year 2020-21

| FALL   |   |  |  |
|--|---|--|--|
| FALL   |   | SPRING   |  |
| INT 100 Principles of Academic Integrity   | 0   | Fine Arts (FA) from subjects<br>ART, FMI, MUS, PHOTO, or THEA  | 3  |
| FYS 100 First Year Seminar   | 1   | FYS-102 First Year Seminar   | 1  |
| ENG 151 College Writing I  | 3   | ENG 152 College Writing II   | 3  |
| Social Science I** (SS) GEO Recommended  | 3   | ED 108 Learning Experiences  | 3  |
| PSY 206 Child Development  | 3   | ED 108F Year 1 Field Experience  | 0  |
| 4-credit Math Elective MATH 137 College Algebra<br>Recommended Quantitative Literacy (QL)  | 4   | 4-credit Science Elective BIO 104 Human Body & Contemporary Health Issues Recommended Scientific Reasoning - Lab (SR-L)  | 4  |
|  |   | Communication Intensive (CI)   | 3  |
| 14 CR  | REDITS  | 17 CR  | REDITS   |
|  |   |  |  |
| FALL   |   | SPRING   |  |
| ENG 282 Literary Genres: Youth Literature  | 2   |  | 3  |
|  |   | •  | 0  |
| •  |   | '  |  |
|  |   |  | 3  |
| 4-credit Math Elective MATH 205 Mathematics for Educators I Recommended Quantitative Literacy (QL)   | 4   | ED 272 Principles of Special Education   | 3  |
| Social Science II** (SS)   | 3   | 4-credit Science Elective (SEE SR/SR-L, if needed)   | 4  |
| 16 CR  | REDITS  | 14 CRE   | DITS   |
|  |   |  |  |
| FALL   |   | SPRING   |  |
| ED 302 Year 3 Seminar  | 0   | ED 303 Year 3 Seminar  | 1  |
| ED 310 Year 3 Transfer Seminar (AAT Students Only)   | 0   | ED 306F Year 3 Field Experience II   | 0  |
| ED 305F Year 3 Field Experience I  | 0   | ED 319 Methods of Teaching Science: ECE  | 3  |
| ED 318 Methods of Teaching Math: ECE   | 4   | ED 331 Instruction of Reading  | 3  |
| ED 365 Materials for Teaching Reading  | 3   | PSY 330 Educational Psychology   | 3  |
| 4-credit Math Elective MATH 206 Mathematics for Educators II Recommended Quantitative Literacy (QL)  | 4   | IS 302 Integrating Technology & Digital Learning in the Classroom  | 3  |
| HIST Elective Humanities II* (HUM)   | 3   | 4-credit Science Elective (SEE SR/SR-L, if needed)   | 4  |
| 14 CR  | REDITS  | 17 CRE   | DITS   |
|  |   |  |  |
| FALL   |   | SPRING   |  |
| ED 435 Internship Seminar I  | 1   | ED 436 Internship Seminar II   | 3  |
|  | 4   | ED 441 Internship II: ECE  | 12   |
| ED 440 Internship I: ECE   |   |  |  |
| ED 440 Internship I: ECE ED 410 Assessment for Reading Instruction   | 3   |  |  |
| ED 440 Internship I: ECE ED 410 Assessment for Reading Instruction PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities III* (HUM) | 3   |  |  |
| ED 410 Assessment for Reading Instruction PHIL 420 Philosophy of Education 300/400-Level   |   |  |  |
|  | ENG 151 College Writing I  Social Science I** (SS) GEO Recommended PSY 206 Child Development  4-credit Math Elective MATH 137 College Algebra Recommended Quantitative Literacy (QL)  14 CR  FALL ENG 282 Literary Genres: Youth Literature Humanities I* (HUM) ED 202F Year 2 Field Experience I ED 230 Processes and Acquisition of Reading ED 270 Curriculum Principles & Practice 4-credit Math Elective MATH 205 Mathematics for Educators I Recommended Quantitative Literacy (QL) Social Science II** (SS)  16 CR  FALL ED 302 Year 3 Seminar ED 310 Year 3 Transfer Seminar (AAT Students Only) ED 305F Year 3 Field Experience I ED 318 Methods of Teaching Math: ECE ED 365 Materials for Teaching Reading 4-credit Math Elective MATH 206 Mathematics for Educators II Recommended Quantitative Literacy (QL) HIST Elective Humanities II* (HUM) | ENG 151 College Writing I  Social Science I** (SS) GEO Recommended  3  PSY 206 Child Development  3  4-credit Math Elective MATH 137 College Algebra Recommended Quantitative Literacy (QL)  4  14 CREDITS  FALL  ENG 282 Literary Genres: Youth Literature Humanities I* (HUM)  3  ED 202F Year 2 Field Experience I  0  ED 230 Processes and Acquisition of Reading 3  ED 270 Curriculum Principles & Practice 4-credit Math Elective MATH 205 Mathematics for Educators I Recommended Quantitative Literacy (QL)  4  Social Science II** (SS)  3  16 CREDITS  FALL  ED 302 Year 3 Seminar  ED 310 Year 3 Transfer Seminar (AAT Students Only)  ED 318 Methods of Teaching Math: ECE 4  ED 365 Materials for Teaching Reading 3  4-credit Math Elective MATH 206 Mathematics for Educators II Recommended Quantitative Literacy (QL)  4 HIST Elective Humanities II* (HUM) 3 | ENG 151 College Writing I  Social Science I** (SS) GEO Recommended  3 ED 108 Learning Experiences  PSY 206 Child Development  3 ED 108 Learning Experiences  BSY 206 Child Development  3 ED 108 Learning Experiences  4-credit Science Elective BIO 104 Human Body & Contemporary Health Issues Recommended & Scientific Reasoning - Lab (SR-L)  Communication Intensive (CI)  14 CREDITS  FALL  SPRING  ENG 282 Literary Genres: Youth Literature Humanities I* (HUM)  BD 202F Year 2 Field Experience I  BD 202F Year 2 Field Experience II  BD 203F Year 2 Field Experience II  BD 207 Curriculum Principles & Practice  4-credit Math Elective  MATH 205 Mathematics for Educators I  Recommended Quantitative Literacy (QL)  16 CREDITS  SPRING  ED 272 Principles of Special Education  Social Science II** (SS)  3 4-credit Science Elective (SEE SR/SR-L, if needed)  16 CREDITS  FALL  SPRING  ED 303 Year 3 Seminar  ED 305 Year 3 Field Experience II  ED 305 Year 3 Field Experience II  ED 305 Materials for Teaching Math: ECE  ED 319 Methods of Teaching Science: ECE  ED 318 Methods of Teaching Reading  4-credit Math Elective  MATH 206 Mathematics for Educators II  Recommended Quantitative Literacy (QL)  4-credit Science Elective (SEE SR/SR-L, if needed)  16 CREDITS  17 CRI  18 ENG 152 College Writing Intensive (WI)  200-Level Writing Intensive (W |

### **PROGRAM POLICIES**

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

Prerequisite and co-requisite information is listed in the course descriptions.

No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

### COURSE INFORMATION

FYS-100 First Year Seminar 1-credit course required for all first year students.

INT-100

Principles of Academic Integrity O-credit Blackboard course required for all students.

### **GENERAL EDUCATION NOTES**

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.
- \*HUMANITIES classes must be from at least three different disciplines.
- \*\*SOCIAL SCIENCE classes must be from two different disciplines